



**ISSAQUAH**  
SCHOOL DISTRICT 411

**Issaquah, Washington**

# XXXX XXXX ELEMENTARY

## 5th Grade Report Card

School Year 20XX-XX

**Student:**

**Teacher:**

	Tri 1	Tri 2	Tri 3
Absent	0	0	0
Tardy	0	0	0

*For details about expectations and terminology, please refer to the Parent/Guardian Reference Guide on the Issaquah School District website (from the ISD homepage>Academics>Elementary Report Cards).*

**Scoring Key for Behaviors that Promote Learning**  
**C - Consistently**    **S - Sometimes**  
**O - Often**            **R - Rarely**  
**M - Modified Expectation**

**Scoring Key for Academic Performance**  
**4 - Exceeds Standard**            **NA - Not Assessed**  
**3 - Meets Standard**              **M - Modified Expectation**  
**2 - Approaches Standard**      **ELP - English Language Proficiency**  
**1 - Well-below Standard**

	Tri 1	Tri 2	Tri 3
<b>Behaviors that Promote Learning</b>			
Respect			
Responsibility			
Collaboration			
Persistence			
Flexibility			
Problem Solving			
Speaking and Listening			

	Tri 1	Tri 2	Tri 3
<b>Reading</b>			
Reads grade level text			
Comprehension: Key Ideas and Details, Craft and Structure, Integration			

**Student:**

**Teacher:**

**Tri 1   Tri 2   Tri 3**

**Writing**

Production and distribution of a variety of text types: Narrative, Informational, Opinion, Memoir

	Tri 1	Tri 2	Tri 3
Structure			
Development			
Language Conventions			

**Tri 1   Tri 2   Tri 3**

**Math**

Content: Operations and Algebraic Thinking, Number and Operations in Base Ten, Fractions, Measurement and Data, Geometry

Mathematical Practices: Problem Solving, Reasoning, Communicating

	Tri 1	Tri 2	Tri 3
Content: Operations and Algebraic Thinking, Number and Operations in Base Ten, Fractions, Measurement and Data, Geometry			
Mathematical Practices: Problem Solving, Reasoning, Communicating			

**Tri 1   Tri 2   Tri 3**

**Science**

Understands and applies skills/concepts

	Tri 1	Tri 2	Tri 3
Understands and applies skills/concepts			

**Student:**

**Teacher:**

<b>Social Studies</b>	Tri 1	Tri 2	Tri 3
Understands and applies skills/concepts			

<b>Music</b>	Tri 1	Tri 2	Tri 3
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

<b>Health &amp; Fitness</b>	Tri 1	Tri 2	Tri 3
Demonstrates behaviors that promote learning			
Demonstrates skills and concepts			

**Student:**

**Teacher:**

**Special Services (If Applicable)**

**Tri 1**

**Support Services (If Applicable)**

**Tri 1**