

Introduction to the American School System: Who We Are in Issaquah



1. Goal of the U.S. Education System

- a. 2 goals for students: success in careers and becoming engaged citizens in our democracy



2. Goal for each student

- a. To become “well-rounded”: social, emotional and intellectual development
- b. Problem solving, taking initiative, showing flexibility



3. Classroom Interactions

- a. Teacher may teach the whole class, in small groups or one-on-one
- b. Other adults may work with student(s) too

4. Teacher-Student Expectations:

- a. Learning conversations with critical-thinking questions: What do you think? How do you know? What is your evidence?
- b. Students participate actively – this is part of their participation grade on the report card.
 - i. For whole class discussions, raise your hand to talk.
 - ii. For small group discussions, share your thinking with your small group



5. Parent-Teacher Interactions

- a. Advocate for your child. Ask questions. Give feedback.
- b. You can request an interpreter – for phone conversations or meetings. Please ask the teacher or counselor.
- c. If you want, set up meeting with the teacher, or send short note/email
- d. If you want, tell the teacher about any important life events that may affect your child (birth of sibling, divorce, death in family etc)...
- e. You can also contact principal directly.
- f. If you need help, please contact the Family Partnership Team with further questions.



6. School Community

- a. We are diverse –race/ethnicity, social class, religion, learning ability, language, sexual orientation or other characteristics.





7. School Celebrations

- a. Holidays, Spirit Week, Seahawks Day etc...
- b. Talk to the teacher about your holidays and celebrations.



8. High School Pathways

- a. Colleges and employers only look at High School Grades/transcript.
- b. We want all students to go to college (if they want to)
- c. Students can get a diploma through regular high school, a G.E.D.(general education diploma), Running Start, online learning and more

9. Tuition-free, yet there are some costs to parents



- a. Some materials cost you – field trips, clubs/sports, PE uniforms in secondary, yearbook, prom etc...
- b. Financial assistance is available. Please ask a school counselor, the school secretary, or the Family Partnership Team. All requests are kept completely **confidential**.
- c. Fundraisers for PTSA – Parent Teacher Student Association and ASB – Associated Student Body and ISF (Issaquah Schools Foundation)

10. Parent involvement



- a. We expect parents to be involved as partners.
- b. Join the PTSA
- c. Participate in school events, such as International night
- d. Become a Cultural Liaison or Cultural Ambassador or Interpreter at your school
- e. Volunteer:
 - i. Elementary – Popcorn Volunteer, Art docent
 - ii. Middle School – Walkabout program, Mentor
 - iii. High School – Chaperone for field trips, Mentor

Family Partnership Team

first name	last name	country of origin	email	language(s) spoken other than English
Toral	Patel	India	IndianISD@outlook.com	Gujarati, Hindi, Swedish
Leena	Chavda	India		Hindi, Bengali, Gujarati
Lin	Cheng	China	ChineseISD@outlook.com	Mandarin
Liang	Tang	China		Mandarin
Lucy	Zou	China		Mandarin
Marisol	Visser	Mexico	HispanicISD@outlook.com	Spanish, Dutch
Margarita	Leas	Colombia		Spanish
June	Kwon	Korea	KoreanISD@outlook.com	Korean
Song	Park	Korea		Korean
Stacey	Kim	Korea		Korean
Lotte	Torgersen	Denmark	EuropeanISD@outlook.com	Danish, German
Yuliya	Milshteyn	Russia		Russian
Ina	Ghangurde		president@issaquahptsa.org	Marathi, Hindi
Kim	Weiss	US	face@issaquahptsa.org	
Lorna	Gilmour	India	GilmourL@issaquah.wednet.edu	
Rosann	Rankin	Indonesia/US	RankinR@issaquah.wednet.edu	
Emily	Lee	US	LeeE@issaquah.wednet.edu	
L	Michelle	US	MichelleL@issaquah.wednet.edu	

If you need an interpreter, please contact your child's teacher or counselor.

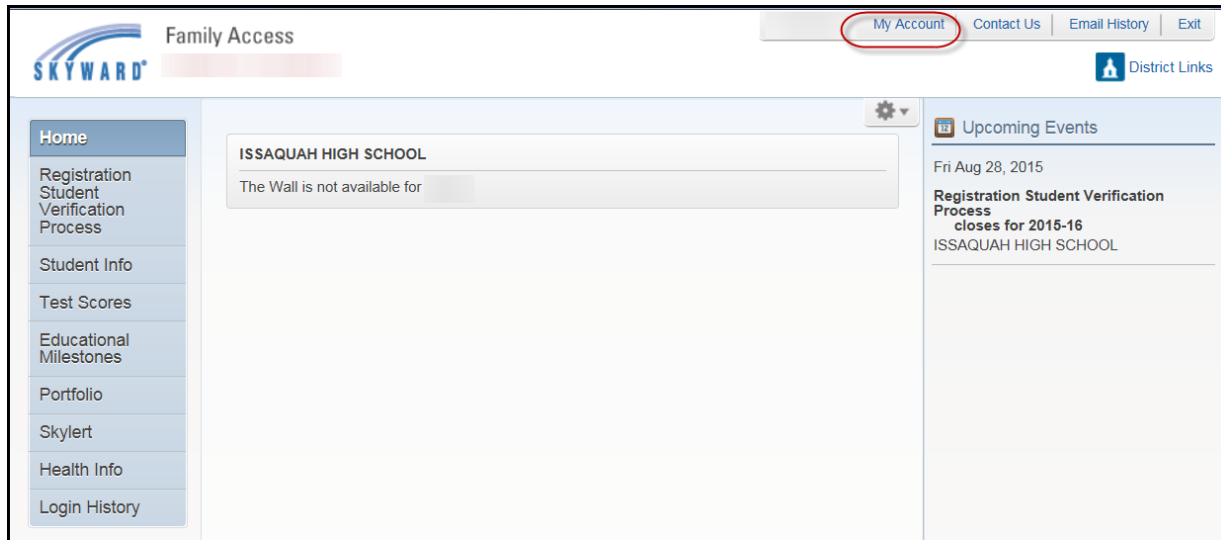
PTSA Information Line: 425-837-7019

Call if you need help or have a question.

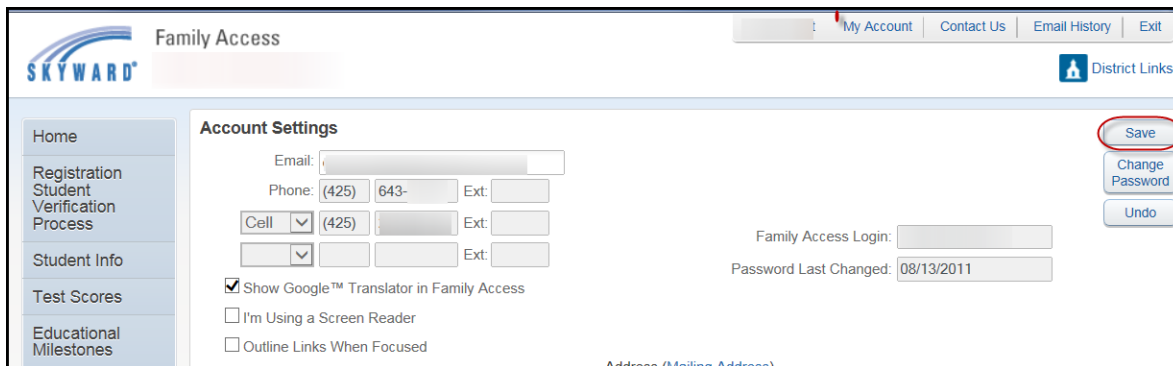
A person from PTSA will talk to you and help you.

How to translate Skyward/ Family Access

From the Family Access home screen: Click on my **My Account** in the top right hand corner:



Make sure the **Show Google Translator** in family access box has been checked: Click Save



You will see a **Select Language** tab: Click on the arrow to get a drop down of the languages available.



Secondary Counselors:

High School Counselors			
Name	Building	Alphabet	Phone
Bonanno, Melanie	Issaquah	Si-Z	6144
Zelinski, Danielle	Issaquah	I-Mi	6042
Fettig, Tatum	Issaquah	A-Da	6139
Herd, Todd	Issaquah	Mo-Sh	6146
Tuttle, Emily	Issaquah	De-H	6041
Kenney, Vicki	Liberty	H-N	4867
Klym, Robin	Liberty	O-Z	4869
Hutchinson, Kay	Liberty	A-G	4868
Flemer, Kristen	Skyline	Si-Z	7862
Menon, Angela	Skyline	A-De	7854
Strain, Julie	Skyline	Jp-Mo	7868
Paul, Scott	Skyline	Df-Jo	7861
Walker, Lynsey	Skyline	Mp-Sh	7733

Middle School Counselors			
Name	Building	Alphabet	Phone
Beasley, Kristin/ Nelson, Carly intern	Beaver Lake	L-Z	4162/ 4155
Nelson, Kathleen	Beaver Lake	A-K	4161
Austin, AnnaMaria	Issaquah Middle	A-K	6816
Lorang, Amy	Issaquah Middle	L-Z	6815
Hemker, Tim	Maywood	A-K	6916
Eubanks, Katharine	Maywood	L-Z	6915
Messerole, Laura	Pacific Cascade	L-Z	5914
Petersen, Sonja	Pacific Cascade	A-K	5915
Brittain, Kristen	Pine Lake	A-K	5713
Elliot, Meagan	Pine Lake	L-Z	5712

Elementary Counselors:

Name	Building 1	Building 2
Silvers, Keri	Briarwood 5048 Counselor/PBES	
Williams, Rob	Sunset 5670 T,F Alt W	Maple Hills 5133 M, TH Alt W
Pham, Van	Endeavor 7368 T, F Alt W	Newcastle 5817 M, TH Alt W
Osborne, Meredith	Cascade Ridge 5532 T, Alt W, F	
Person, Heather	Sunny Hills 7407 M, T, Alt W	Challenger 7555 <u>Th</u> , F, Alt W
Spencer, Jane	Grand Ridge 7940 <u>Th</u> , F, Alt W	
Stevens, April	Creekside 5208 <u>Tu, Th</u> , Alt W	
Taylor, Anne	IVE 7222 M, T, Alt W	Clark 6296 <u>Th</u> , F, Alt W
Holsather, Samantha	Apollo 7544 Counselor/PBES	
Steele-Darnell, Denise	Discovery 4097 M,T, TH (AM)	Cougar Ridge 7283 W, F, TH (PM)